Freeman High School Ceramics I and IISyllabus 2015-2016

Instructor: Elizabeth Jones	E-Mail: enjones@henrico.k12.va.us
Website www.jonesartroom.weebly.com	Google Classroom Code: egd8h8 (6th) and hmpiune (7th)
Fees: \$12.00 (mandatory for class)	Materials List: Pencil, Sketchbook. Bottle of Soap <u>or</u> Roll of Paper Towels <u>or</u> Wipes
Course Title: Ceramics I and II	
Course Description: In this course, students identify basic pottery terms, utilize tools, and practice pottery hand-building and surface treatment techniques to create unique clay objects. In addition, students practice pottery hand-building techniques and use a variety of surface techniques to create culturally-inspired sculpture in clay. Students will plan for, create and analyze ceramic works. Students will be part of a working ceramics studio and will participate in its upkeep. Identification and practice of wheel-throwing techniques are included in Ceramics II.	
Evaluation: Assignments- 10% Participation- 20% Formal Assessments- 10% Projects- 60% Class time: Most work is done in the classroom. Your grade is up to you. Each art project will be evaluated according to lesson objectives, which are based on these following concepts: *Content (fulfilled project objectives and requirements) *Craftsmanship *Creativity *Composition/Complexity	
Classroom Rules	Possible Consequences
 1.Be Punctual- be in the class, sitting at your seat when the bell rings. 2.Be Prepared- Have all needed materials. Wor should be complete when due. 3.Be Respectful- Use good manners. Be kind to yourself and others. 4.Be Responsible- Own responsibility of your actions. Adhere to the rules. *Cell phones and electronic devices are only used with teacher permission *Water is allowed but No food or drink 5.Be in Class- do not abuse pass privileges. Yo have a maximum of 5 min. when using the bathroom pass. 	 A tardy is not being in the classroom when the bell rings 2. If you don't have your materials in class, you can't work on your projects. No materials = no projects = bad grades 3. Continued disrespect/disobedience can lead to any of the following: a call home, meeting with administration/ parents, loss of privileges

<u>Attendance Policy</u>

To comply with Virginia Law, students are expected to attend school every day and to be on time unless there is illness or death in the immediate family.

Procedures for Student Work

1. Procedures for Assigning Classwork and Homework

I post all assignments, test/quiz dates as well as due dates on the Google Calendar and I will explain them to the students at the beginning of the class. Classwork, homework and due dates will also be posted on the board and on Google Classroom. 2. Procedures for Managing Independent Work Periods

Most of the artworks created in class will be independent. Students will work on the majority of the artworks during the class time. The teacher will walk around the classroom and give help as needed.

3. Procedures for Collecting Completed Work

In order to turn in projects the student must fill out an "Evaluation Sheet" and turn it in. The teacher will tell the students where to turn in work. Names should be on all work that is turned in. All work is due on the due date.

4. Procedures for Keeping Records and Providing Feedback to Students

Homework/Sketchbooks- Will be graded on completion and accuracy according to the objectives.

Artworks- will be graded by the teacher using a rubric that is shared prior to doing the project with students.

You will receive the grade sheet, comments, and artwork from the teacher within a week.

There will be in class critiques that must be participated in.

Grades will be posted on PowerSchool weekly.

5. Procedures and Policies for Dealing with Late/Missing Assignments

Late work must be made up outside of class.

 1_{st} class day after the due date = - 5 points

 2_{nd} class day after the due date = - 10 points

Work turned in after the 2nd class day after the due date will result in half credit on the project.

Work that is not turned in will receive a zero.

6. Routine for making up tests or quizzes/work after an absence

If it is a pre-arranged absence (i.e. a surgery or vacation) please let the teacher know a week in advance. If it's not a pre-arranged absence (i.e. illness) please arrange with the teacher during class to make up the assessment/work. The student will be asked to complete make-up the assessment in the amount of time the student was out. For example, if a student missed 2 days he or she has 2 days upon returning to make up the assessment/work. Your very first assignment:

Please:

* Sign the Syllabus

- * Make sure that you have paid the \$12.00 fee
- * Bring a Pencil
- * Bring a Sketchbook
- * Bring a Bottle of Soap or Roll of Paper Towels or Wipes

By: <u>Monday 9/14/15</u>